Interests of Non-School Going Rural Youths*

Ву

K. LAKSHMANAN¹, J. OLIVER² and K. RADHAKRISHNA MENON³

ABSTRACT

It was noted that the interests of the non-school going rural youths were music and fine arts, mechanics, social service, travelling and agriculture. While providing situations to youths, the above should be considered so that they can get full satisfaction from such work situations.

INTRODUCTION COUNTY BY SEW STORY

Desirable interest in an individual is a basic pre-requisite which leads to his personal and professional growth and achievements. Singh and Haque (1967) found that social service had been ranked first by all non-school going rural youth followed by interest in agriculture, new experience, reading, music and playing. They also found that youths of different age and occupational levels had more or less similar interests but education was not associated with the preference of interests. These interests influence their behaviour and actions. An attempt has been made to identify the interests of rural youths and their association with three characteristics viz. age level, educational level and village setting of rural youths and the results presented.

MATERIALS AND METHODS

The present study was conducted in two villages of Avanashi block in the year 1971-72. One village located within three miles and another beyond three miles to Avanashi were selected. Among non-school going rural youths 20 respondents were selected at random from each age category of 12 - 16 years, 17-20 years and 21 -24 years. Thus 60 respondents from each village were selected and interviewed personally. The areas of interest for this study were social service, agriculture, animal husbandry, machinery, adventure, travel, sports and games, music and fine arts and politics. A three point attitude scale was used to identify the attitude towards the selected interests and related with the characteristics of youths. Whe bas ideadai nished

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RESULTS AND DISCUSSION

The attitude for various interests non-school going rural relating to youths are presented in Table 1.

Table 1. Interests of non-school going rural

sumations bi	ibiyo	Attitu	de (n=	=120)	nga bn
Areas of interests	Quite a lot	Some	Not at	Score	Rank
Music and fine arts	87	33	14 8	207	TAM
Mechanics	82	37	1	201	edn.
Social service	75	44	esent	194	lil
Travelling old ida		34	2900	188	WIV
Agriculture epsili	62	51	.572.	175	TEVE
Animal husbandry	50	65	lim ₅ 9	165	IV
Politics / Invited	54	51	15	159	VII
Sports and games	40	50	30	130	VIII
Adventures O VIOI	25	5 9 7 7	18	127	IX
Reading				-\102	

ere selected and interviewed perso-The rural youths do not like reading but they have quite a lot of interest in music and fine arts, mechanics, social service, travelling, agriculture and animal husbandry in the order of preference. This attitude for the varied interests may be due to the influence of certain inherent and environmental factors of the youths. Influence of the characters such as age, education and village setting were studied in relation to the first five interest areas. The influence of age for varied interests are presented in Table 2.

There is no significant relationship between age and attitude towards different areas of interest studied and in general all age groups had similar interests (Table 2).

> The influence of education for varied interests are presented in Table 3.

Though agriculture ranked fifth, the factor education was found to influence the interest significantly. On the whole there was a favourable attitude for agriculture among the illeterates as compared to the higher educated groups. Their attitude towards other areas of interests was similar irrespective of their education (Table 3).

The influence of village setting over the attitude towards varied interests studied are presented in Table 4. that youths of different age and occu-

Travelling was preferred more by youths nearer to urban village as compared to rural village. The non-school going rural youths had a similar attitude towards the other areas of interests irrespective of their village setting three characteristics viz. age 1.(4 eldaT) cational level and village setting of

bal Since the interests of the nonschool going youths are not influenced by their age, education and village setting, their interests could be satisfied through various programmes like involving them in conducting dramas, folk songs, repairs and maintenance of

Table 2. Age Vs. Varied interests

		Att	itude (n	= 120)		The state of East of State of
Interest	Age Total Not at Age	Ouite a lot	Some		Total	X ² value
Music and fine	Rearer whan b	il the control of	89/	21	(5)	
arts	12-16 years	25	15	33	40	3.30 N.S.
	17-20 years	32	8	ate	40	
	21-24 years	30	10	17 - Y	6mm 40	
		87	33	20loodes	rigiH	
		88	978	*		
Mechanics	12-16 years	32	8	Minnes	40	5.94 N.S.
	17-20 years	24	15	1916	10111111111111111111111111111111111111	
	21-24 years	26	14	14 - 44	mir 40	
		82	37	Togica		
Social service	12-16 years	28	11	1	40	5.19 N.S.
	17-20 years	21	19	-	40 e	
	21-24 years	26	14	916	191111 65 6	ocial servic
		75	44	4 tobdee		
Travelling	12-16 years	31	8	1	40	5.60 N.S.
	17-20 years	23	14	3	40	0.00 N.S.
	21-24 years	23	12		40	gnillevar
	4 46	91	29	TV.	Primar	
		77	34	9		
Agriculture	12-16 years	22	16	2	40	3.66 N.S.
	17-20 years	20	19	1	40	
	21-24 years	20	16		40	
		62	51			
	g, working a	San Car	0 4.0	loouse		

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Table 2. Age Vs. Varied interests

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Internal	120)	Att	titude (n	= 120)	77	
Interest	Age Is told	Quite a lot	Some what	Not at	_{Boub} Total	X² value
Music and fine	Heaver where		34	21	100	
arts	12-16 years	25	15	93 1	40	3.30 N.S.
	17-20 years	32	8	eje	40	
	21-24 years	30	10	17 - Y	40	
		87	33	2010 с насе	High	
		33	0.78	77		
Mechanics	12-16 years	32	8	Western	40	5.94 N.S.
	17-20 years	24	15	1 916	04 Illite	
	21-24 years	26	14	I - VII	mir 40	
		82	37	Togthe		
		5	CS	61 1		
Social service	12-16 years	28	11	1	40	5.19 N.S.
	17-20 years	21	19	ste	40	aciat servic
	21-24 years	26	14		40	
		75	44		dgiH	
Travelling	12-16 years	31	8	1	40	5.60 N.S.
	17-20 years	23	14	3	40	5.60 N.S.
	21-24 years	23	12		Contill II	ravelling
	Oh A	C1	12		40 smir9	
		77	34	9		
Agriculture	12-16 years	22	16	2		0.00 11.0
	17-20 years	20			40	3.66 N.S.
	21-24 years	20	19	nbjeton	40	
	21-24 years	20	16	4 1	40	
	av sistilais va	62	51	8 - VII		
top-white air	at mortified a			Hoodos		

Table 3. Education Vs. Varied interests

e n es ted	(OST	Attitude (n=120)				
Interest	Education	Quite a lot	Some what	Not at all	Total	X ² value
	1					usic and fun
Music and fine arts	Illiterate	42	17	-16 years	59 	0.60 N.S.
	Primary	35	11	ETA AVEAU	46	
	High school	10	5		15	
		87	33	V		
		8	32	-16 years		
Mechanics	0 A Illiterate	43	16	-20-4-6915	59	2.81 N.S.
	Primary	29	17	-24 -spins	46	
	High school	10	4	1	16	
	40	82	37	1 1 1		
Social service	Illiterate	36	22	Spar 629	59	1.78 N.S.
	Prlmary	28	18	c24, wears	46	wards war
	High school	11	4	siedled a	15	
	1 40	75	44	al6-Rears		
na youths d		TAP		-20 years		
Travelling	Illiterate	40	16	3 40	59	2.57 N.S.
	Primary	29	13	4	46	
	High school	8	5	2	15	
	2 10 40	77	34	216979 01-		
	Observation water	19	20	-20 years		
Agriculture	Illiterate	23	35	224 Fears	59	15.55**
	Primary	30	11	5	46	
	High school	9	5	_ oping	15	
	albeation a	62	51	7		

Table 4 Village setting Vs. Varied interests.

ALIU DIS			Attitude (n=120) Ouite Some- Not at a lot what all			
Interest	Village setting	Ouite a lot				Xº value
Music and	of the bigg violding	TRACT	ABST			
fine arts	Rural village	48	12	-	60	3.38 N.S.
	Wedler diball village	39	21	No. lesso	60	
	nce the small farmers		33	WILL S		nmers. Field demy
Mechanics	Rural village	42	17	suit fan	60	1.51 N.S.
	Nearer urban village	40	20	10	60	1.01 14.5.
ev eoir		82	37	7	00	
	nall farmers.	-	Plant	ototor		
Social						
	Rural village AISSTA	V35	24	101000	60	multi-discipling
	Nearer urban village	40	20	Heens	60	ology especially
	Salem district W	75	44	00 100	il topio	will shed suffi
		St	-det	nelam		
and Ag	arginal farmers				elopmen	nationwide dev
Travelling	Ruial village se anuod		15	9	60	9,86**
	Nearer urban village	41	19	0	60	ne. Evaluation
			34	9		io buil of isi
griculture	Rural village	26	30	4	60	2.718 N.S.
	Nearer urban village	36	21	3 89	60	paible v doid to
	Page area under Bag	62	51		conduo.	all farmers was
	ere selected from	72	3	obido	folded	

power sprayers and agricultural implements, maintenance and upkeep of roads in villages and visiting various youth clubs which are working effectively.

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